

THREE-PRONGED TEST

(Schools must pass one of the three tests)

PARTICIPATION OPPORTUNITIES

- **Compliance by Proportionality (Test #1)**

The OCR has determined proportionality by examining the ratio of male/female students in the general student body to the ratio of male/female participating. The ratio needed for compliance is determined on a case-by-case basis by the OCR, but in general, to be considered "proportional" the ratios must be within five percent (5%) or less.

- **Full and Effective Accommodations of Athletic Interests and Abilities (Test # 2)**

The survey assessment should determine whether sport interests of the female student have been fully and effectively satisfied. Schools/districts can be "in compliance" even with a large male/female ratio difference within their athletic programs when their survey indicates they are meeting the needs of their student body. In addition to the results of the survey, it is up to the school/district to show what actions have been taken by the district, based on the results of the survey. These results could be adding new sports or adding an additional level of competition of existing sports.

- **History and Continuing practice of Athletic Program Expansion (Test # 3)**

Demonstrate a pattern of ongoing program expansion within the past two-three years. One OCR office has recommended that a school district survey/assess its student population every two year. The result of the survey/assessment drives the expansion of the athletic program. The survey findings will show a chronological history of the school's sport program and any expansion will be based upon the results of the survey. Preserve pertinent information demonstrating a sincere effort to engage and promote boys and girls activities continuously through program development. This should include the policy and procedures for adding new sports.